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ABSTRACT

This collection discusses various aspects of increasing the representation of Latinas and Latinos in U.S. higher education. The selections provide historical background, review issues of access and achievement, and present problems of status and barriers to success. The book opens with "Latina/o Undergraduate Experiences in American Higher Education" by Jeanett Castellanos and chapter 2, "Historical Perspectives on Latino Access to Higher Education: 1848-1990" by Victoria-Maria MacDonald and Teresa Garcia. Part 1, "Undergraduate Experiences and Retention," contains: (3) "Access to Higher Education for Hispanic Students: Real or Illusory?" (Amaury Nora); (4) "Latina/o and African American Students at Predominantly White Institutions: A Psychosociocultural Perspective of Cultural Congruity, Campus Climate, and Academic Persistence" (Alberta M. Gloria and Jeanett Castellanos); and (5) "Active Faculty Involvement: Maximizing Student Achievement Efforts" (Guadalupe Amaya and Darnell G. Cole). Part 2, "Student Voices," contains: (6) "Notes from a Latino Graduate Student at a Predominantly White University" (Raymond "Ramon" Herrera); (7) "Latinas and the Undergraduate Experience: No Estamos Solos!" (Veronica Orozco); and (8) "Latina/o Retention in Four-Year Institutions" (Sylvia Hurtado and Mark Kamimura). Part 3, "Latina/o Administrators' Experiences and Retention," contains: (9) "Latinos and Administrative Positions in American Higher Education" (Roberto Haro and Juan Francisco Lara); and (10) "Latina/o Cultural Values and the Academy: Latinas Navigating through the Administrative Role" (Kathleen Harris Canul). Part 4, "Latina/o Faculty Experiences and Retention," contains: (11) "Barriers to Accessing the Professoriate" (Raymond V. Padilla); (12) "Latina/o Faculty and the Tenure Process in Cultural Context" (Roberto A. Ibarra); (13) "Latinas and the Professoriate: An Interview with Patricia Arredondo" (Patricia Arredondo and Jeanett Castellanos); (14) "Discrimination and Merit in Higher Education: The Hispanic Professoriate" (Richard R. Verdugo); (15) "Developmental Career Challenges for Latina/o Faculty in Higher Education" (Edward A. Delgado-Romero, Lisa Y. Flores, Alberta M. Gloria, Patricia Arredondo, and Jeanett

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Castellanos); and (16) "An Infrastructure That Facilitates the Retention of Latina/os in Higher Education" (Jeanett Castellanos and Lee Jones). Each chapter contains references. (SLD)

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